

CAEP Measure 2: Employers'

record_id	3146225	3146307	3146437
record_type	Non-Member	Non-Member	Non-Member
submission_date	4/4/2023 15:51	4/5/2023 13:06	4/6/2023 14:00
School Name & District	34th Avenue Elementary School Pine Bluff School District	Taylor Elementary School, White Hall School District	Watson Chapel High School, WCSD
UAPB Completer Name (optional)	2538023	251545	243694
Number of Years Completer Employed	1 year	1 year	1 year
Select licensure of UAPB Completer:	Standard (B.S. or B.A.)	Standard (B.S. or B.A.)	
Select Appropriate Grade Level/Content Area	Elementary Ed.	Elementary Ed.	Music Education
Evaluator Job Title:	Principal	Principal	Asst. Principal
{DON'T ANSWER THIS QUESTION} Please assess the UAPB completers ability teaching in your school/district using the following rating scale			
DOMAIN 1: PLANNING AND PREPARATION			

1a: Demonstrating knowledge of content and pedagogy (Including plans & pedagogical approaches) ADE: INTASC 4 INTASC 8	Proficient/Target	Proficient/Target	Distinguished
1b: Demonstrating Knowledge of students (including development, approaches to learning, special needs, culture, & interests) INTASC 1	Proficient/Target	Proficient/Target	Proficient/Target
1c: Setting instructional outcomes (including reflection of different types of learning & differentiation based on needs of students) INTASC 7	Proficient/Target	Proficient/Target	Proficient/Target
1d: Demonstrating knowledge of resources (including resources beyond those provided by school or district) INTASC 7	Distinguished	Proficient/Target	Distinguished
1e: Designing coherent instruction (including aligned, challenging, & differentiated activities) INTASC 7	Proficient/Target	Proficient/Target	Proficient/Target
1f: Designing student assessment (Aligned to standards, clear criteria, & inclusive of formative assessment) INTASC 6	Proficient/Target	Basic/Acceptable	Basic/Acceptable
DOMAIN 2: CLASSROOM ENVIRONMENT			
2a. Creating an environment of respect and rapport (including age, culture, & developmental appropriateness) INTASC 2 INTASC 3	Proficient/Target	Proficient/Target	Proficient/Target

2b. Establishing a culture for learning (consider high value on learning, high expectations, & positive interactions) INTASC 2 INTASC 3	Distinguished	Proficient/Target	Basic/Acceptable
2c. Managing classroom procedures (consider routines, procedures, & use of instructional time) INTASC 3	Proficient/Target	Proficient/Target	Distinguished
2d. Managing student behavior (consider student behavior & teacher response) INTASC 3	Basic/Acceptable	Proficient/Target	Distinguished
2e. Organizing physical space (consider safety, student access to learning activities, & arrangement) INTASC 3	Distinguished	Proficient/Target	Proficient/Target
DOMAIN 3: INSTRUCTION			
3a. Communicating with students (consider instructional purpose, explanation of directions & procedures, modeling & academic vocabulary INTASC 8	Proficient/Target	Proficient/Target	Proficient/Target
3b. Using questioning and discussion techniques (consider ability to promote student thinking & understanding, challenging students to justify thinking, & ability to engage students) INTASC 8	Proficient/Target	Basic/Acceptable	Basic/Acceptable
3c. Engaging students in learning (consider instructional outcome design, lessons structure, & intellectual engagement of students) INTASC 5 INTASC 8	Proficient/Target	Proficient/Target	Basic/Acceptable
3d. Using assessment in instruction (consider assessment criteria, teacher monitoring of student learning, ability to diagnose learning, & teacher feedback) INTASC 6	Basic/Acceptable	Basic/Acceptable	Proficient/Target
3e. Demonstrating flexibility and responsiveness INTASC 8 INTASC 9	Proficient/Target	Proficient/Target	Distinguished

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES			
4a. Reflecting on teaching (consider effectiveness/achievement of outcomes; ability to support judgments & to improve lessons) INTASC 9 INTASC 10	Proficient/Target	Proficient/Target	Proficient/Target
4b. Maintaining accurate records (consider assignments, student progress, & non-instructional records) INTASC 9	Proficient/Target	Proficient/Target	Proficient/Target
4c. Communicating with families (consider information to families, cultural sensitivity, & ability to engage families) INTASC 10	Basic/Acceptable	Proficient/Target	Basic/Acceptable
4d. Participating in the professional community (consider support & cooperation, participation in school events, & overall contribution) INTASC 10	Proficient/Target	Basic/Acceptable	Proficient/Target
4e. Growing and developing professionally (consider seeking professional development, engaging colleagues & supervisors, & assisting other educators) INTASC 9 INTASC 10	Proficient/Target	Basic/Acceptable	Distinguished
4f. Showing professionalism (consider honesty, integrity, & confidentiality; as well as working to ensure that students receive a fair opportunity) INTASC 10	Distinguished	Proficient/Target	Proficient/Target
How does UAPB completer's performance exceeds compare with other teachers in your school/district with similar experience & degrees?	UAPB completers performance comparably with other employees of similar experience and degrees	UAPB completers performance below most other employees of similar experience and degrees.	UAPB completers performance exceeds most other employees of similar experience and degrees

Please provide your contact information below if you believe that additional professional development is needed for the UAPB completer to rise to an acceptable performance level:		NA	
What specific areas do you believe that the UAPB completer needs professional development in?	None	NA	